

Year 1 Curriculum MTP – Autumn Term 1.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Fiction and Poetry	Place value/Addition and Subtraction
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. Our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held Children's rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	❖ Use their senses to explore the weather, mud and the playground as they enjoy listening to a range of poetry ❖ Come up with new vocabulary and sound effects and use real and invented words to describe what they feel - linking it all to their own experiences ❖ Construct sentences to describe how things feel and sound ❖ Orally rehearse each step of the planning and writing process as they create short narratives and poems ❖ Experiment with sound and rhythm to recite a poem as a group Predict how different stories end, and then retell them in their own words ❖ Focus on characters and ask questions about them ❖ Link characters' experiences to their own using drama and role-play ❖ Decide which story they liked most and give reasons for their choice ❖ Compose sentences orally, with the teacher modelling correct punctuation, and go on to write their own compositions about a visit to a farm and the diary of a dragon ❖ Plan a storyboard, orally re-tell and write 'My Hedgehog Story' and then review and evaluate it with their peer	❖ Sort objects ❖ Count objects ❖ Count objects from a larger group ❖ Represent objects ❖ Recognise numbers as words ❖ Count on from any number ❖ Identify one more and one less than a number ❖ Use the number line ❖ Understand parts and whole model ❖ Number bonds within 10 

Arabic 	Art/DT 	Computing 
Arabic letters	Mark Making	Digital painting
❖ Read the alphabets with correct pronunciation ❖ Practice reading and writing first set of letters ❖ Practice reading and writing second set of letters ❖ Read letters with fatha ❖ Read letters with damma ❖ Create crafts related to letter activity 	❖ Explore ways of drawing lines when joining one point to another ❖ Create patterns using repetition ❖ Understand and experiment painting with a paintbrush ❖ Experiment with a variety of mark making and materials ❖ Imitate and create art in the style of Paul Klee 	❖ use digital tools to draw a picture. ❖ use the line tool and shape tool in my digital artwork. ❖ create shapes and choose colours to make a digital painting.
Geography/History 	Islamic Studies 	PE 
Toys Past and Present	Akhlaaq/Aqa'id/ Fiqh/Islamic History	Fitness
❖ Describe characteristic of toys ❖ Find out what toys our parents and grandparents played with ❖ Find out what toys were like during different times of the past ❖ Identify toys that are old and new ❖ Describe how toys are different and the same ❖ Create a toy museum 	❖ Akhlaaq in the classroom/Akhlaaq at home ❖ What is Aqa'id? ❖ Using the Toilet ❖ Before entering the toilet room ❖ When using the Toilet ❖ After using the Toilet ❖ Creation of the world: Nothing but Allah/Allah the most High	❖ Run at different speeds ❖ Show hopping, skipping and jumping movements ❖ Experiment with different types of jumps and landing ❖ Recognise changes in my body when I do exercise and ❖ Understand why it is important to warm up ❖ Change direction ❖ Show determination to continue working over a longer period of time
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Families/Caring Friendships	Belonging to Christianity	My body
❖ Understand the structure of our families and describe how they make us feel ❖ Understand that families are special and a blessing from Allah ❖ Know how to choose and make friends ❖ Recognise how it may feel not to have friends ❖ Explore the qualities of a good friend, including kindness	❖ Name and talk about key Christian objects, artifacts, beliefs, teachings and practices ❖ Investigate what happens at a church Christening or dedication service ❖ Think about where they belong and special ceremonies that they have participated in ❖ Learn about different types of families and what they share together ❖ Suggest meanings for religious actions and symbols ❖ Discuss and connect ideas between different religions	❖ Identify, name and label body parts ❖ Explore what parts of our bodies we use for different activities ❖ Find out about the five senses, in particular the sense of sight ❖ Explore the sense of touch ❖ Explore the sense of smell ❖ Explore the sense of taste ❖ Explore the sense of sound Five Senses 

