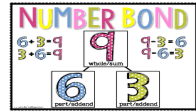


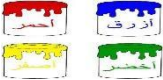
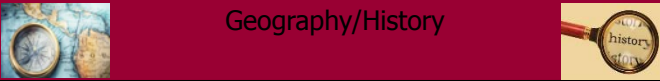
Year 1 Curriculum MTP – Spring Term 2.1



This term students will be learning to:

half

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Fiction/Word Detective	Place Value/Addition and Subtraction
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. Our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held Children's rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	- Enhance their sentence building by becoming familiar with sentence structure. (e.g., using capital letters, full stops, adjectives) - Enhance their reading skills by becoming familiar with year 1 words - Develop their spellings - Compose sentences orally before writing them down - This half term, students will be focusing on the following books: 'Mary and the twelve months' and 'Four Singers' - Children will be listening and responding to the stories then re-telling them in their own words. - They learn how to identify and understand character and events, linking these to their own lives and experiences - They will compose and write simple sentences and questions - Children will take on the role of word detectives to investigate spelling patterns and generate their own spelling rule  	- Count within 20 - Identify 1 more and 1 less than a number - Use a number line to 20 - Estimate on a number line to 20 - Order numbers to 20 - Compare numbers to 20 - Addition by counting on within 20 - Add using number bonds - Double numbers - Subtract using number bonds - Find missing number problems 

Arabic 	Art/DT 	Computing 
Colours	Colour Creation	Digital writing
❖ Learn names of colours in Arabic ❖ Learn the rest of colours in Arabic ❖ Describe colours of certain items in the classroom ❖ Correctly write the colours in Arabic ❖ Put the names of each colour in the correct order ❖ Create crafts activity related to the colours 	❖ Identify colours and the objects that are associated with them ❖ Identify primary colours ❖ Mix primary colours to make secondary colours ❖ Create light and dark shades of colour ❖ Produce art based on the work of Kandinsky 	❖ use a computer to write. ❖ add and remove text using a keyboard. ❖ add capital letters and change my text.
Geography/History 	Islamic Studies 	PE 
Intrepid Explorers	Akhlāq/Aqa'id/Fiqh/Islamic History	Basketball
❖ Find out when Christopher Columbus lived and what he was trying to achieve ❖ Find out about Christopher Columbus's journey and what he discovered ❖ Explore the impact of Columbus's voyages and what he brought back to Europe ❖ Find out who Neil Armstrong is and why he is remembered today ❖ Find out about Neil Armstrong's landing on the moon and the impact this had on the world ❖ Compare the lives and achievements of Columbus and Armstrong ❖ Investigate the achievements of a range of explorers 	❖ Bismillah: ❖ When do we say bismillah ❖ Kalimah Tayyibah ❖ Wudhu: ❖ Why do we do wudhu? 	❖ Run at different speeds ❖ Change direction ❖ Show balance and control when hopping and jumping ❖ Demonstrate rhythm when skipping ❖ Select my own actions in response to a task ❖ Work cooperatively with others to complete tasks ❖ Recognise changes in my body when I do exercise 

Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Respectful Relationships	What does it mean to belong Sikhism?	What are Toys Made From?
❖ Understand what good manners are and how to be courteous ❖ Understand why good manners are important as a Muslim ❖ Respect each other's differences 	❖ About the 5K's, Amrit ❖ Sikhism main belief ❖ Understand what happens in a Sikh ceremony ❖ What makes a Sikh a good person	❖ Identify and name variety of everyday materials used to make toys ❖ Explore and describe wooden toys and their properties ❖ Explore and describe plastic/metal toys and their properties ❖ Explore and describe fabric toys and their properties ❖ Recap what we have learnt about what materials toys are made from