

Year 11 Curriculum MTP - Spring Term 2.1

Subject	What will be covered this Term? Students will learn to:	How will my child be assessed this half term?	Resources
Arabic	Revision: Future Aspirations Study and Work • Work • Future Ambitions • Using languages beyond the classroom • Practice exam style questions • 'Lots of' الكثير من • Irregular verbs	• AFL (Assessment for learning) • Testing previous knowledge • End of term assessment	• Textbook title: The New GCSE Arabic Companion https://www.interlingo.co.uk/ • https://www.youtube.com/playlist?list=PL7RpCYE5gLKf3Wus9QmIXHuy4p81lpaVA • Duolingo https://www.duolingo.com/
	Topics: Identity and Culture Local area, Holiday and Travel • Talk about different countries • Talk about a holiday experience • Learn how to write formal/informal letters • Use participles • To talk about holiday activities • To book hotels • To review hotels • To write letters of complaint	• Prior Knowledge tests • Evaluation after each lesson • End of topic tests	• Textbook title: The New-GCSE Arabic companion • Interlingo: https://www.interlingo.co.uk/ • Duolingo: https://www.duolingo.com/learn • YouTube Arabic Blooms: https://www.youtube.com/channel/UCmYbjzYhTccpD6MN_b964HA
Citizenship	Topic: Theme E - Taking Citizenship Action • Consider how media can be used to influence people and how this might help them with their action • Understand the purpose behind protests and how they are organised	• Prior knowledge assessments • Ongoing class assessments • End of lesson quizzes	• Citizenship Today

Computing	Topic: HTML programming project • create a structured web page layout that effectively displays text. • build accessible web pages that include images and connect to other pages. • design an accessible and user-friendly three-page website with clear layout and navigation. • style the content of web pages using a CSS file. • design a web page with sections and format them individually. • design a wireframe plan of a web page layout and create it using HTML and CSS. • use JavaScript to add interactivity to a web page. • plan and build a structured website using HTML for content and CSS for styling, applying key web design principles. • make my website interactive using JavaScript and test that it meets the requirements specified.	• Prior Knowledge • Observational assessments using ICT during the lesson • Evaluation after each lesson • Evaluation after homework • End of topic tests	• Oaks Academy online resources • Computers • Internet • https://editor.raspberrypi.org/en-US/projects/blank-html-starter
English	Topic: An Inspector Calls • Establish the occurring themes in the play • Explain what the opening of the play shows us about Birling and his attitudes. • Show understanding of the relationships between texts and the contexts in which they were written. • Character Analysis • How was Britain divided? • Discuss class division • Discuss gender inequalities • Analyse the Inspector's interrogation techniques and their effects • Explain first impressions of other characters • Make specific links between the play and its historical, social and political context • Analyse the ways in which Priestley creates drama, suspense and tension up to the arrival of the Inspector • Assess the impact of the stage directions and setting	• Essay style questions • Practice papers to be completed under exam conditions	• https://www.bbc.co.uk/bitesize/topics/zpr639q

Geography	UK's Evolving Human Landscape • Explain why population, economic activity & settlements are key elements of the UK's human landscape • Explain how migration & its impact on the UK economy & society • Describe and explain the changes to the UK economy • Explain the effects of globalisation, investment & trade • Describe the site and situation of London • Describe the economic structure of London • Evaluate the impact of migration on London • Describe and explain the patterns of inequality in London • Assess the challenges created by the changes in London • Describe the impact of economic changes in London on population growth • Explain the regeneration & rebranding of London • Assess the costs and benefits of sustainable urban living in London • Explain the interdependence of London with surrounding rural areas • Evaluate the impact on rural areas in close proximity to London • Assess the challenges and opportunities of rural change • Assess rural diversification & its impacts	• End of lesson quizzes • End of topic assessments	• Geography B Investigating Geographical Issues/Pearson • BBC Bitesize website: • https://www.bbc.co.uk/bitesize/topics/zskbv4j • Revision World - Past GCSE exam questions: https://revisionworld.com/ • Ordnance Survey Maps and Atlases
History	Modern depth study: Weimar and Nazi Germany - 1918–39 • Explain the changes in the standard of living, including wages, housing, unemployment insurance • Discuss the changes in the position of women in work, politics and leisure • Understand the cultural changes, including developments in architecture, art, literature and the cinema • Learn about Hitler's early career: joining the German Workers' Party and setting up the Nazi Party, 1919–20 • Discuss the early growth and features of the Party • Explain the Twenty-Five Point Programme and the role of the SA	• End of topic Assessments • Exam Questions • Ongoing Assessments	• Edexcel History Weimar and Nazi Germany • bitesize

	• Explain the reasons for, events and consequences of the Munich Putsch • Discuss the reasons for limited support for the Nazi Party, 1924–28 Party reorganisation and Mein Kampf • Understand the growth of unemployment – its causes and impact • Explore the appeal of Hitler and the Nazis, the effects of propaganda and the work of the SA		
Maths	Topic: Vectors and Geometric Proof • Understand and use vector notation • Work out the magnitude of a vector • Calculate using vectors and represent the solutions graphically • Calculate the resultant of two vectors • Solve problems using vectors • Express point as position vectors • Prove lines are parallel and collinear • Solving geometric problems in two dimensions using vector methods • Apply vector methods for simple geometric proofs	• Prior Knowledge tests • End of topic tests	• Textbook title: Edexcel GCSE (9-1) • https://senecalearning.com/en-GB/blog/gcse-maths-revision/ • https://mathsmadeeasy.co.uk/gcse-maths-revision/
PE	Basketball • Use the correct technique when dribbling a ball • Pass a ball to a team member using the correct technique • Use a variety of throws to pass the ball to team members • Work cooperatively • Use the correct technique to shoot a ball into a hop • Use the correct technique to defend the hoop • Apply strategies to attack and outwit opponents • Move around the pitch to find an open space • Keep clear and open communication with team members throughout the game	• Formative ongoing Teacher Assessment	• https://peplanning.org.uk/the-staffroom/ • https://www.thepeshed.com/resources
RSE	Topic: Concepts and Laws Relating to Sexual Consent, Sexual Exploitation, Grooming and Rape To recognise: • What it means to give, deny and withdraw consent • That some people build relationships, trust and emotional connections with others so they can manipulate, exploit and abuse them • The law regarding sexual consent, sexual assault and rape • How to support those who have suffered sexual assault and abuse	• Revisit the Prior Knowledge before the new topic is taught • Evaluation after each lesson	• AMS resources (PPT, Guide & videos)

Religious Studies (RS)

Topic: Thematic studies of the Religion, crime and punishment (Islam)

- Explain what good and evil mean.
- Explain why people commit crimes.
- Understand different types of crime, such as theft, murder and hate crime.
- Explain why people might break the law.
- Understand the aims of punishment:
- Retribution (paying back)
- Deterrence (stopping crime)
- Reformation (helping criminals change)
- Explain different punishments, such as prison, corporal punishment and community service.
- Explain Islamic views on forgiveness.
- Explain arguments for and against the death penalty.
- Use Qur'an and Hadith to support Islamic views.
- Compare religious and non-religious views.
- Give a balanced argument and justified conclusion.

Topic: Thematic studies of Religion, Human Rights and Social Justice (Islam)

- Understand the need for laws to protect human rights
- Understand Muslim teachings, beliefs and attitudes about human rights
- Explore the responsibilities that come with human rights.
- Understand what is meant by Social Justice
- Understand the Muslim beliefs about equality and social justice
- Explore issues of freedom of religion and belief, including religious expression
- Understand the difference between prejudice and discrimination
- Investigate Muslim beliefs about homosexuality, racial prejudice and discrimination
- Explore Muslim beliefs about the status, role and treatment of women within Islam
- Understand Muslim attitude to wealth and its uses, including the issue of interest on loans
- Explore Muslim beliefs about the responsibilities that come within wealth
- Understand the exploitation of the poor, including issues relating to fair pay and people trafficking
- Understand how Muslims assist those in poverty

- Ongoing class assessments
- Peer assessments
- End of unit assessment

- Kerboodle

<https://www.kerboodle.com/users/login>

- BBC Bitesize RE
[https://www.bbc.co.uk/bitesize/subjects/zh3rk qt](https://www.bbc.co.uk/bitesize/subjects/zh3rkqt)
- Seneca Learning
[https://senecalearning.com/en-GB/blog/gcse-r religious-studies-revision/](https://senecalearning.com/en-GB/blog/gcse-religious-studies-revision/)
- AQA resources
[https://www.aqa.org.uk/subjects /religious-studies/gcse/religious-studies-a-8062 /assessment-resources](https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources)

Science	Topic: Particle Model • Use a simple kinetic theory model to explain the different states of matter • Recall and use the equation: $p = m/V$ • Core Practical: Investigate the densities of solid and liquids • Define the terms specific heat capacity and specific latent heat and explain the differences between them • Use the equation: $\Delta Q = m \times c \times \Delta\theta$ and $Q = m \times L$ • Explain the effect of changing the temperature of a gas on the velocity of its particles and hence on the pressure • Explain that gases can be compressed or expanded by pressure changes • Explain the effect of changing the volume of a gas on the rate at which its particles collide with the walls of its container and therefore pressure • Use the equation: $P_1 \times V_1 = P_2 \times V_2$ • Explain, using springs and other elastic objects, that stretching, bending or compressing an object requires more than one force • Recall and use the equation for linear elastic distortion including calculating the spring constant: $F = k \times x$ • Use the equation to calculate the work done in stretching a spring: $E = \frac{1}{2} k \times x^2$ • Core Practical: Investigate the extension and work done when applying forces to a spring Topic: CP13 Forces and matter • Understand that forces can change the shape or motion of objects. • Describe the effects of stretching, compressing and bending materials. • Define elastic deformation and inelastic deformation. • Explain that an object is elastically deformed if it returns to its original shape when the force is removed. • Understand the relationship between force, extension and stiffness. • Use the equation: $F = k \times e$ where:	• Exam style questions • Assessments in exam conditions • End of lesson quizzes • Timed, exam style question	• Textbook title: Edexcel GCSE (9-1) combined science • BBC bitesize • https://www.bbc.co.uk/bitesize/subjects/zh3rkqt • www.savemyexams.com
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	○ F = force (N) ○ k = spring constant (N/m) ○ e = extension (m) ● Calculate the extension of a spring or elastic material. ● Calculate the spring constant. ● Interpret and draw force–extension graphs. ● Identify the limit of proportionality on a force–extension graph. ● Explain what happens when a material is stretched beyond its elastic limit. ● Compare the behaviour of different materials under force. ● Describe how energy is stored elastically in a stretched or compressed object. ● Understand the practical investigation into the relationship between force and extension. ● Identify variables in an investigation: ○ Independent variable ○ Dependent variable ○ Control variables ● Evaluate experimental methods and sources of error when investigating springs and elastic materials.		
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