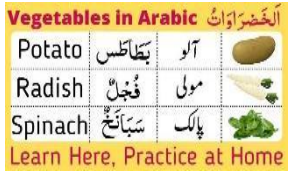
Year 2 Curriculum MTP – Spring Term 2.1



This half term students will be learning to:		
Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	**Fiction/Word Detective**	**Money/Multiplication and Division**
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. Our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held Children's rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, **respect** and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed **respectful** communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, '**respectful, aspirational and responsible, well rounded young individuals.**	❖ Enhance their sentence building by using capital letters and full stops appropriately ❖ Develop spellings through sounds: segmenting words ❖ Writing sentences through memory ❖ Enhance fluency in their reading skills ❖ This half term, students will be focusing on the following books: 'Don't read this book' and 'Maximus and the Beanstalk'. ❖ Children will be listening and responding to the stories, then contrasting traditional and non-traditional tales  ❖ They will discuss characters and key fairy-story features, ❖ Children will learn to make predictions ❖ They will plan, edit and write their own versions of a traditional tale, with roles reversed 	❖ Count money in pence, pounds, coins and notes ❖ Compare amounts of money ❖ Calculate with money ❖ Find change from a given amount ❖ Solve two step problems ❖ Recognise equal groups ❖ Make equal groups ❖ Add equal groups ❖ Use arrays ❖ Double and halve numbers ❖ Multiply by 2, 5 and 10 ❖ Divide by 2, 5 and 10 

Arabic 	Art/DT 	Computing 
Fruits and Vegetables	**Earth Art**	**Using IT to organise and present data**
❖ Names of fruits ❖ Names of vegetables ❖ Make sentences using fruits and vegetables ❖ Say '' I eat' ❖ Say " I drink...." ❖ Correctly write fruits and vegetable names in Arabic 	❖ Explore ways of painting on rocksMake sculptures with twigs and sticks ❖ Make animal pictures with leaves ❖ Weave with natural materials ❖ Explore ways of making mandalas ❖ Make a collage using natural materials 	❖ compare data using tally charts. ❖ enter data onto a computer and answer questions using a pictogram. ❖ use a computer to present data as a pictogram.
Geography/History  	Islamic Studies 	PE 
Florence Nightingale	**Akhlaaq/Aqa'id/Fiqh/Islamic History**	**Basketball**
❖ Find out who Florence Nightingale was and when she lived ❖ Find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there ❖ Find out how Florence Nightingale improved the conditions at the Scutari hospital ❖ Find out about Florence Nightingale's later life ❖ Identify similarities and differences between medical care now and in Victorian times/Order and summarise events in the life of Florence Nightingale 	❖ Speaking the truth ❖ Story: The truthful boy -Being kind ❖ Story: The crying bird ❖ Wudhu: ❖ Fardh of Wudhu ❖ Sunnah Method ❖ Who is a Prophet? ❖ The Prophet of Allah	❖ Show balance and coordination when running at different speeds ❖ Show balance when changing direction ❖ show hopping, skipping and jumping movements with some balance and control ❖ Describe how my body feels during exercise 

Relationship Education/PSHE	Religious Studies (RS)	Science
Caring Friendships **Respectful Relationships**	**What can stories teach us about peace?** **What can stories teach us about forgiveness?**	**Growth and Survival**
❖ Explore the characteristics of caring friendships ❖ Explore characteristics of being respectful, loyal and generous ❖ Understand mutual respect ❖ How to develop self esteem so that we can be happier ❖ Use reflection as a form of self improvement	❖ Retell what different religions and worldviews teach about peace ❖ Make relevant points in a discussion on peace ❖ Link my ideas to everyday life ❖ Explore questions about meaning and values ❖ Express my own ideas and opinions in response to others using art, words or poetry 	❖ Find out about the offspring of different animals ❖ Explore how humans grow as they get older ❖ Find out what animals, including humans need in order to survive ❖ How to eat a healthy balanced diet ❖ Find out why exercise is important to keep our bodies healthy