Year 1 Curriculum MTP – Spring Term 2.2



This half term students will be learning to:		
Learning Driver Focus	Literacy 	Numeracy 
Caring for Ourselves	**Poetry/Non-Fiction**	**Measurement/Length/Height/Mass/ Temperature/Capacity**
It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as **respectful** and **responsible** citizens. 	❖ Discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently ❖ Draw on what they already know or on background information and vocabulary provided by the teacher ❖ making inferences on the basis of what is being said and done ❖ Answer and ask questions ❖ Predict what might happen on the basis of what has been read so far ❖ write narratives about personal experiences and those of others (real and fictional) ❖ write for different purposes ❖ plan or say out loud what they are going to write about ❖ write down ideas and/or key words, including new vocabulary ❖ encapsulate what they want to say, sentence by sentence ❖ Evaluate their writing ❖ Use both familiar and new punctuation correctly. This includes full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) ❖ Use sentences with different forms: statement, question, exclamation, command ❖ Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)	❖ Measure in centimetres and meters ❖ Compare and order lengths and heights ❖ Compare mass ❖ Measure in grams and kilograms ❖ Compare volume and capacity ❖ Measure in litres and millilitres ❖ Measure temperature 

Arabic 	Art/DT 	Computing 
Things Around Us	**Vehicles**	**Using IT to organise and present data**
❖ Recognise classroom items ❖ Name things we find in the pencil case ❖ Play the disappearing item game ❖ Ask what is this مَا / ما هذا؟ (هَذِه؟ 1) ❖ Ask what is this مَا / ما هذا؟ (هَذِه؟ 2) 	❖ Investigate a variety of vehicles and their uses and features ❖ Investigate wheels, axles and chassis ❖ Create and decorate a body of a vehicle ❖ Design a vehicle ❖ Evaluate a finished product 	❖ use attributes to compare objects. ❖ compare data about attributes. ❖ present information on a computer.
Geography/History  	Islamic Studies 	PE 
Let's go on a Safari	**Akhlaaq/Aqa'id/Fiqh/Islamic History**	**Rounders**
❖ Locate Africa on a world map and identify the country of Kenya ❖ Explore the climate and weather of Kenya ❖ Explore the animals of Kenya ❖ Use compass points to navigate around a map ❖ Find out about the people and culture of Kenya ❖ Identify similarities and differences between Kenya and the UK 	❖ Our parents ❖ Story: It's a Crow! ❖ Our teachers ❖ Story: The most respected man in the kingdom ❖ Ghusl: ❖ Fardh of Ghusl ❖ Sunnah method of Ghusl ❖ Who is a Prophet? ❖ Prophet Adam (AS) ❖ Prophet Ibrahim (AS)	❖ Roll a ball to hit a target ❖ Develop underarm and overarm throwing skills ❖ Sometimes hit a ball using a racket ❖ Know how to score points and can remember the score ❖ Track a ball and collect it ❖ Understand the rules of the game and use these fairly to play in a small group ❖ Use simple tactics ❖ Describe how my body feels during simple exercise

Relationship Education/PSHE 	Religious Studies (RS) 	Science 
One World	**Why is Easter important to Christians?**	**Exploring Materials**
❖ Talk about special people in their life and say why they are special ❖ Identify different homes around the world and talk about how they are the same and different to their own ❖ Explain what an environment is ❖ Explain what natural resources are and identify how people use them ❖ Say what they love about the world in which they live and describe how they would feel if these things disappeared	❖ Understand the festival 'Easter' ❖ Understand about Palm Sunday, Good Friday and Easter Sunday ❖ Understand about Jesus (Isa (AS) ❖ Understand the Easter story ❖ Identify Easter symbols / objects ❖ Explain what happens in Easter	❖ Identify a variety of materials and sort them according to a variety of criteria ❖ Identify natural and man-made materials ❖ Identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't ❖ Identify the suitability of metal and plastic for a variety of purposes ❖ Identify different products that can be made from wood and their features and purposes