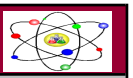
Year 2 Curriculum MTP – Summer Term 3.1



This half term students will be learning to:		
Learning Driver Focus	Literacy 	Numeracy 
Caring for Our World	**Fiction/Live unit**	**Fractions/Time**
We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop **respect** towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be **aspirational** in the act of enhancing the lives of others through charitable work and actions. 	❖ Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently ❖ Link what they read or hear read to their own experiences ❖ Draw on what they already know or on background information and vocabulary provided by the teacher ❖ Discuss the significance of the title and events ❖ Make inferences on the basis of what is being said and done ❖ Predict what might happen on the basis of what has been read so far ❖ This half term, students will be focusing on the following books: 'Man on the moon' and 'Dougal's deep sea diary' ❖ Children will be saying out loud what they are going to write about ❖ They will be composing a sentence orally before writing it and sequencing sentences to form short narratives ❖ Children will be learning words containing each of the 40+ phonemes already taught	❖ Identify equal and unequal parts ❖ Recognize a half ❖ Recognize a quarter ❖ Recognize a third ❖ Find the whole Unit fractions and Non unit fractions ❖ Recognize the equivalence of half and two quarters ❖ Recognize three quarters ❖ Count in fractions to a whole ❖ Identify Quarter past ❖ Identify Quarter to ❖ Tell time past the hour ❖ Tell the time to 5 minutes ❖ Tell time to the hour ❖ Minutes in an hour ❖ Hours in a day 

Arabic 	Art/DT 	Computing 
Pets and Animals	**Henri Rousseau**	**Building sequences in programs**
❖ Name pets in Arabic ❖ Describe some pet's children have. ❖ Say " I love …./ don't love (certain animal. ❖ Spell the animals name ❖ Use comparison words: smaller and bigger ❖ Use the yes or no questions	❖ Understand about the life of the artist Henri Rousseau ❖ Explore and use the skills and techniques used by Henri Rousseau ❖ Understand the meaning of Henri Rousseau's genre, Portrait-Landscape ❖ Understand about the animals in Rousseau's paintings/Use their imaginations and skills to paint their own pieces of art 	❖ identify the start of a sequence. ❖ predict the outcome of a sequence. ❖ create a program that uses event blocks.
 Geography/History 	Islamic Studies 	PE 
Seaside's in the past	**Akhlaaq/Aqa'id/Fiqh/Islamic History**	**Athletics**
❖ To identify features of a seaside holiday ❖ To use photographs to find clues as to what seaside holidays were like in the past ❖ To find out when and how seaside holidays became popular/To find out what seaside holidays were like 100 years ago/To be able to order seaside holidays in chronological order 	❖ Answering back ❖ Story: Think before you speak! ❖ What is Salah: ❖ Names and times of Salaah ❖ Virtues of Salah ❖ Who is Muhammad (SAW)? ❖ Son of Maryam (AS) part 1: ❖ Family of Imran ❖ Maryam (AS) ❖ Birth of Prophet Isa (AS) ❖ Speaking whilst he was a baby	❖ Show balance and coordination when running at different speeds and in different directions ❖ Link running and jumping movements with some control and balance ❖ Jump and land with control ❖ Develop throwing for distance ❖ Show good technique when throwing towards a target ❖ Work collaboratively with others ❖ Determine to improve my personal best ❖ Describe how my body feels during exercise ❖ Identify good technique

Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Being Safe: Online Relationships	**How does special food and fasting help people in their faith (All religions)?**	**Super Scientists**
❖ Understand that their bodies are a gift, and they need to look after them ❖ Understand physical boundaries ❖ Explain that our bodies are very special; Allah has given us our bodies as a gift, therefore it is important that we try our best to look after them ❖ Explain that we need to eat healthy foods so we can grow fit and strong ❖ Recognise the importance of using the internet to communicate	❖ Consider what I might give up and why if I were to fast ❖ Explain what food is special to eat at certain times for Muslims ❖ Explain what food is special to eat at certain times for Christians ❖ Explain why people fast and why it is important to believers	❖ To investigate the effect gravity has on everyday objects ❖ To investigate what happens to light when it passes through different transparent objects ❖ To investigate the wind ❖ To investigate whether sound can pass through materials ❖ To investigate our senses and reflexes ❖ To investigate how germs are transferred by touching things