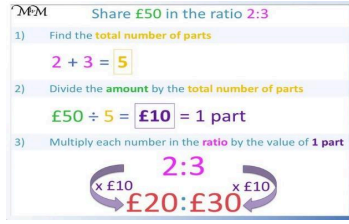
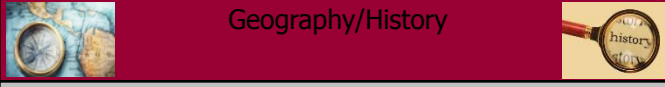


Year 6 Curriculum MTP – Summer Term 3.2



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our Education	Non-Fiction/Live Unit	Consolidation of Ratio/Money
It is fundamental that our pupils understand the importance of education within society and be aspirational for their futures. We want them to develop lifelong learning skills and a thirst for knowledge through rich and relevant experiences both inside and out outside of the classroom. For this to happen, it is important that our children become resilient in order to be able to deal with different challenges across the curriculum. Pupils also need to develop the ability to solve problems without giving up and developing the skills to work independently and being resourceful and responsible for their learning will play a key factor in achieving this. Knowing how to think critically and how to retrieve past information and knowledge will be their key to success in remembering key concepts as they move through the key stages and beyond. We also believe that for our pupils to be successful citizens they need to develop the skills to work collaboratively with other people both inside and outside of the classroom setting. It is therefore vital that they are able to articulate their ideas well and know how to speak and listen with respect in a variety of different situations and settings, hence why we have placed oracy at the centre of our curriculum.	❖ Explore the Big Question: What do you think is the greatest invention? ❖ Read the interactive eBook, identifying key facts and then sorting and classifying the information ❖ Use their imagination to consider what the world would be like without modern inventions ❖ Participate in a class debate, present their arguments for or against the internet ❖ Design an invention for the future, annotating a diagram with relevant information ❖ Answer the Big Question, planning and writing an online article ❖ Developing initial ideas, drawing on reading and research where necessary ❖ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning ❖ Use a wide range of devices to build cohesion within and across paragraphs ❖ Assess the effectiveness of their own and others' writing ❖ Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning	❖ Calculate ratio ❖ Convert ratio to fractions and vice versa ❖ Solve ratio word problems ❖ Cook with recipes ❖ Measure cooking ingredients ❖ Solve money word problems 

Arabic 	Art/DT 	Computing 
At the Market ❖ Use names of shops that we can find in the market ❖ Hold a conversation in the market Use vocabularies related to the market ❖ Link words ❖ Revise previous topics 	Burgers ❖ Explore different types of burgers and their nutrition facts ❖ Explore how to make burger patties ❖ Explore sauces and side dishes for burgers ❖ Explore burger buns and their suitability ❖ Plan and design a burger to make ❖ Make a burger and evaluate the process 	Sensing movement with physical computing ❖ create a program to run on a controllable device. ❖ explain that selection can control the flow of a program. ❖ update a variable based on the state of an input. ❖ use a conditional statement to compare a variable to a value. ❖ design a project that uses inputs and outputs on a controllable device. ❖ develop a program to use inputs and outputs on a controllable device.
Geography/History 	Islamic Studies 	PE 
North America ❖ Identify the countries of North America ❖ Investigate and compare climates in North America ❖ Explore the geographical features of North America ❖ Explore the capital cities of North America ❖ Explore the various time zones of North America and how these compare to other time zones around the world 	Akhlaaq/Aqa'id/Fiqh/Islamic History ❖ Tarawih ❖ Importance of Dhikr and Dua ❖ Uhud and Ahzab ❖ Yusuf (AS) ❖ Mizan and the Bridge ❖ Being a good neighbour ❖ Adab of istinja	Football ❖ Dribble, pass, receive and shoot the ball with increasing control under pressure ❖ Select the appropriate action for the situation ❖ Use the rules of the game consistently to play honestly and fairly ❖ Create and use a variety of tactics to help my team ❖ Create and use space to help my team ❖ Lead a small group through a short warm up routine ❖ Identify my own and others strengths and areas of development and can suggest ways to improve ❖ Use marking, tackling and/or interception to improve my defence

Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Money Matters	Celebrations in Religion	Evolution and Inheritance
❖ Discuss things they can buy in the shops ❖ Talk about different sources that money can come from ❖ Identify things they want ❖ Identify things they need ❖ Talk about ways we can keep track of what we spend ❖ Discuss ways they can keep money safe ❖ Discuss some methods of payment	❖ Why do we have celebrations? ❖ What is special about the celebrations in Islam? ❖ What is special about celebrations in Christianity? ❖ What is the differences between Islam and Christianity? 	❖ Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents ❖ Identify how animals and plants are adapted to suit their environment in different ways ❖ Understand that adaptation of plants and animals to suit their environment may lead to evolution ❖ Explore Evolution and Inheritance: Darwin ❖ Recognise that living things have changed over time and that a number of factors can affect a species' evolution.