

Year 9 Curriculum MTP - Summer Term 3.2

Subject	What will be covered this Term? Students will learn to:	How will my child be assessed this half term?	Resources
Arabic	Identity and culture/Daily life - Learn about food, sizes & quantities - Learn types of food - Use the imperative mood Clothes : - Discuss clothes - Shop for clothes My Daily Routine: - Talk about your routine - Use a combination of tenses	- AFL (Assessment for learning) Testing - previous knowledge - End of term assessment	- Textbook title: The New GCSE Arabic Companion - Interlingo: https://www.interlingo.co.uk/ (listening) - PowerPoint slides https://www.youtube.com/playlist?list=PL7RpCYE5gLKF3Wus9QmIXHuy4p81lpaVA - Duolingo https://www.duolingo.com/
Art	Topic: Masks - Caroline Achanitre/Henry Moor - Compare the different types of masks around the world - Draw a mask from another culture - Understand that some cultures may use symbols with meaning on their masks - Understand that certain colours may also have meanings behind them - Plan and design your own mask by drawing out a detailed sketch - Include details of what materials will be used to make the masks - Create an NHS Mask by stitching using needle and thread	- Starter and end of lesson quiz - Classwork and homework	- Artist Research - Sketchbooks or A4/A3 drawing paper - Pencils: HB, 2B, 4B, 6B - Erasers and sharpeners - Fine-liners / black pens - Coloured pencils

Citizenship	Topic: How can young people play an active role in democracy? • How can we contribute to school decision making/ • How can we engage in local democracy? • Should the voting age be reformed? • How can we influence those in power using democratic processes? • How can we make change happen? • Should young people have the right to stand in local elections?	• Prior Knowledge tests before the new topic is taught • Evaluation after each lesson • End of topic tests	• Oaks Academy online resources • Internet • https://www.bbc.co.uk/bitesize/subjects/z7f3cdm
Computing	Topic: 3D animation • create and modify 3D models. • create an animation using keyframes. • create and detail complex 3D models. • create and modify organic models. • set up lighting and cameras. • render and export an animation.	• Prior Knowledge • Observational assessments using ICT during the lesson • Evaluation after each lesson • Evaluation after homework • End of topic tests	• Oaks Academy online resources • Computers • Internet • Blender application software • Blender resources
English	Topic: William Shakespeare's Macbeth (18th Century prose) Shakespeare: Macbeth Tragic genre continued • How did Shakespeare explore the tragic hero paradigm? • Ozymandias analysis • Secure subject knowledge of structural devices • Evaluate the use of imagery • Students will be tested on their terminology and key words knowledge and should be able to define the following: ☐ Structure ☐ Rhyme ☐ Language ☐ Meaning ☐ Imagery ☐ Context ☐ Effects on the reader	• End of lesson quizzes • End of topic assessment • Big Write outcome: Non-Fiction Report	• Youtube - William Blake - London https://www.youtube.com/watch?v=rAibkA4NRGQ • Youtube - Carol Anne Duffy - War Photographer https://www.youtube.com/watch?v=j2_kQ4-pUas • https://www.youtube.com/watch?v=yUbILJXgtk4 • Youtube - Simon Armitage - Remains https://www.youtube.com/watch?v=HeZCQIUMQxI • Youtube - Exposure - Wilfred Owens https://www.youtube.com/watch?v=Hlp rkRF5mp8
Geography	Topic: The Middle East • Describe the location of the Middle East and the Arabian Peninsula • Identify the climate zones and characteristics of the Middle East using climate maps	• End of lesson quizzes • Fortnightly extended answer questions for homework • End of topic	• Geog. 3 Pearson • Kerboodle • https://www.kerboodle.com/users/login • Ordnance Survey Maps and Atlases

	- Identify key physical landmarks in the Middle East - Describe people and economies in the Middle East - Describe and explain some of the challenges in the Arabian Peninsula - Evaluate some of the solutions to the challenges - Explain conflicts in the Middle East and offer solutions	assessments	
History	Topic: Change - Explain why events had certain consequences and begin to recognise that one cause may have multiple or conflicting consequences. - See how causes and consequences overlap and interact - Place their causal reasoning within a wider contextual knowledge of the period or country studied - Support comments on sources by using source content and sometimes by referencing the provenance of a source - Distinguish between ideas of utility and reliability - Understand that historians use 'unreliable' sources as valuable pieces of evidence	- Ongoing classroom assessments - End of term assessments - End of unit assessment - Peer assessment - Exam Questions	- Edexcel History- Medicine through time c1250-present - Edexcel History revision guide - Bitesize: https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time https://www.bbc.co.uk/bitesize/topics/zhphvcw
Maths	Area and Volume - Convert between metric units of area and volume - Calculate volumes and surface areas of prisms - Calculate the area and circumference of a circle - Calculate the perimeter and area of semicircles and quarter circles. - Calculate arc lengths, angles and areas of sectors of circles - Calculate volume and surface area of a cylinder, spheres, pyramids, and cones - Solve problems involving volume and surface area of a cylinder, spheres, pyramids, and cones	- Prior Knowledge tests before the new topic is taught - Evaluation after each lesson - End of topic tests	Textbook title: Edexcel GCSE (9-1) https://senecalearning.com/en-GB/blog/gcse-maths-revision/ https://mathsmadeeasy.co.uk/gcse-maths-revision/
PE	Badminton - Demonstrate basic movement patterns to meet the shuttle with some control - Apply footwork to ensure that I am not restricted with movement - Determine the amount of force needed to hit the shuttle and can attempt to manoeuvre/manipulate the shuttle into a number of different positions - React quickly and position myself in place to receive	Formative ongoing Teacher Assessment	https://peplanning.org.uk/the-staffroom/ https://www.thepeshed.com/resources

	the shuttle • Use basic techniques in a controlled situation and will only use the forehand to play a majority of shots • Maintain a rally • Understand importance of strategy and tactics when attacking		
Religious Studies (RS)	Topic: What difference does it make to believe? • Describe what a value is • Describe what it means to be chosen • Describe what Buddhist people value? • Describe how Christian atonement is an important concept for Christians today • Understand the benefit of serving others? • Know the concepts that are important to Muslim people? • Know the concepts that are important to Muslim people? • Describe what beliefs are important to individuals	• Ongoing class assessments • Peer assessments • End of unit assessment	https://docs.google.com/document/d/1qSKtXc5p-prBk-vL0bJJ1z3apab7It3ig/edit https://drive.google.com/drive/u/0/folders/1R1H0FuWj-x8IWn30FMVGDKayGtViA4K9
RSE	Intimate Relationships To recognise: • The roles of those around us including the media in promoting certain sexual behaviours • How to manage sexual pressure from peers, society and the media • Why people of faith including Muslims choose to delay sex until marriage/Islamic perspectives on sex	• Revisit the Prior Knowledge before the new topic is taught • Evaluation after each lesson	→ AMS resources (PPT, Guide & videos)
Science	Topic: Radioactivity • Describe the structure of an atom (in terms of nucleus and electrons) • State where most of the mass of an atom is found • State the sizes of atoms and small molecule • Describe how and why our model of the atom has changed over time, including the plum pudding model and the Rutherford alpha particle scattering • Represent isotopes using symbols • Explain how atoms of different elements are different (in terms of numbers of electrons and protons) • Recall the charges and relative masses of the three subatomic particles • Explain why all atoms have no overall charge	• End of topic assessment • Quizzes	• GCSE Science - BBC Bitesize • Pearson Edexcel • Seneca - Learn 2x Faster (senecalearning.com) • GCSE Past Papers & Questions by Topic Save My Exams

	• Describe when electrons can change orbit • Describe how ionisation occurs • Describe some of the evidence for the Bohr model of the atom • Explain what background radiation is • Describe how radiation measurements need to be corrected for background radiation • Describe how photographic film can be used to detect radioactivity • List some sources of background radiation • Describe how a Geiger-Müller tube works. • Describe how the amount of radioactivity can be measured (in terms of the darkness of photographic film or by attaching a counter to a GM tube). • List five types of radiation that are emitted in random processes from unstable nuclei • Describe what alpha and beta particles are • Describe the nature of gamma radiation • Compare the ionisation abilities of alpha, beta and gamma radiation • Describe the process of β^- decay • Describe what happens during nuclear rearrangement after radioactive decay • Balance nuclear equations for mass and charge • State how half-life can be used to describe the changing activity of a substance • Carry out calculations involving half-life • Describe how half-life can be used to work out how much of a substance will decay in a certain time • Describe the hazards of ionising radiation in terms of tissue damage and possible mutations • Explain the precautions taken to reduce the risks from radiation and protect people who work with radiation		
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