Quwwat-Ul-Islam Girls' School



Citizenship

Knowledge and Skills Progression Map

School Motto
Together we achieve more
School Values
Respect . Aspiration . Responsibility
Learning Drivers
Caring for Ourselves, Our World, Our Education, Our Rights

School Vision Statement

To establish a school of excellence both **Islamically** and **Academically** - Provide a **holistic** education which is inspired by:

Taqwa: God consciousness **morals and values** inspired by the prophet (SAW) coupled with **academic excellence.**

At Quwwat-Ul-Islam girls' school we adhere to the following:

- **Mutual respect and tolerance -** We respect and care for everybody.
- **Democracy -** We promote the right of every individual to have their opinions and voices heard.
- **The rule of the law -** We understand that laws and rules protect us and at the same time provide us with responsibilities, by breaking them there are consequences.

National Curriculum Expectations

Secondary Link

Key stage 3

Teaching should develop pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should use and apply their knowledge and understanding whilst developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.

Pupils should be taught about:

- the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch
- the operation of Parliament, including voting and elections, and the role of political parties the precious liberties enjoyed by the citizens of the United Kingdom
- the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals
- the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities
- the functions and uses of money, the importance and practice of budgeting, and managing risk.

Key stage 4

Teaching should build on the key stage 3 programme of study to deepen pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.

Pupils should be taught about:

- parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press
- the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond
- other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom
- local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world
- human rights and international law the legal system in the UK, different sources of law and how the law helps society deal with complex problems
- diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding
- the different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity
- income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent.

Citizenship						
Year Group	**Autumn 1.1**	**Autumn 1.2**	**Spring 2.1**	**Spring 2.2**	**Summer 3.1**	**Summer 3.2**
Year 7	Citizenship What's it all about?	What are our identities and communities?	What rights should all citizens have?	How does local democracy work?	What is crime?	How can we make a difference in our communities
Year 8	How does the political system work in the UK?	How does the media affect us?	What is the law and how is it changed?	How can citizens bring about change?	Why was the struggle for the vote important today?	What can we do about global problems?
Year 9	How is the UK governed?	Are people treated equally in UK society?	Why do people move around the world?	How can we manage money well?	Can digital democracy increase political participation?	How can young people lay an active role in democracy?
Year 10 **GCSE Edexel**	**Theme A** Living together in the UK	**Theme A** Living together in the UK	**Theme A** Living together in the UK	**Theme B** Democracy at work and in the UK	**Theme B** Democracy at work and in the UK **Theme C** How the law works	**Theme C** How the law works
Year 11 **GCSE Edexel**	**Theme D** Power and influence	**Theme D** Power and influence	**Theme D** Power and influence **Theme E** Taking citizenship action	**Theme E** Taking citizenship action		

Intent

At QUIGS we use our Citizenship curriculum to create well rounded and confident Muslim citizens able to engage with the wider world, engage with the democratic process, understand the role of law and value diversity and tolerance. We want our students to confidently express opinions, consider other viewpoints and evaluate different courses of action. Ultimately providing pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education will foster pupils' keen awareness and understanding of democracy, government and how laws are made and upheld. Teaching will equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It will also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions.

We aim to ensure that all pupils:
• acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
• develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
• develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
• are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs.

Implementation

At QUIGS we implement this through the delivery of high-quality lessons, placing learning and outcomes and the forefront of planning. The department plans highly ambitious and aspirational schemes of learning in collaboration, building our students' social responsibilities and cultural knowledge, understanding and skills explicitly and progressively. Schemes of learning and resources are regularly reviewed and evaluated to rigorously ensure the implementation of this curriculum has maximum impact on the development of all students' knowledge and skills.

Impact

In Citizenship at QUIGS we believe our curriculum will have a positive impact on the outcomes of each of our students, encouraging them to explore the world and expand their horizons for their future. Our students demonstrate the impact of our curriculum through end of unit assessments, end of term assessments, end of year exams and directed feedback and reflection time in lessons. In schemes of learning, assessment is a meaningful vehicle for reflection of progress as well as a path to future learning. The impact of our curriculum can be measured not only through our confident and well-rounded students, but also through lesson observations, learning walks, work and planning scrutinies, student voice and attainment and behaviour data. Ultimately, the impact will be seen in our results, which continue to improve over time.

Citizenship
Knowledge and Skills Progression Map

		Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Year 7	Knowledge	**Citizenship What's it all about?**	**What are our identities and communities?**	**What rights should all children have?**	**How does local democracy work?**	**What is crime?**	**How can we make a difference in our communities**
	Skills I can… Key Vocabulary: Citizenship Citizen Rights Responsibilities Democracy Community Participation Identity Diversity Culture Beliefs Values Belonging Respect Human rights Children's rights UNCRC Equality Protection Welfare Discrimination Local council Councillor Mayor Elections Voting Representation	Communication and discussion: Share opinions clearly, listen respectfully to others and respect different viewpoints. Debating and giving reasons: Explain opinions clearly and support arguments with reasons and evidence. Teamwork and cooperation: Work with others, make decisions together and solve problems. Research and critical thinking: Ask questions, check facts and consider different viewpoints. Problem-solving and active citizenship: Identify problems in the community and suggest ways to	Understanding identity: Identify the factors that shape personal and group identities. Understanding change: Explain how identities change over time. Respecting diversity: Recognise and respect differences between people and cultures. Understanding communities: Identify the features of diverse and inclusive communities. Recognising belonging: Explain how people feel connected to different communities. Critical thinking: Consider different perspectives and challenge stereotypes. Understanding social	Understanding children's rights: Identify the rights that all children should have. Understanding the UN Convention on the Rights of the Child: Explain how the convention protects children's rights. Recognising equality: Explain why all children deserve equal rights and opportunities. Understanding responsibilities: Explain how governments and adults protect children's rights. Recognising injustice: Identify situations where children's rights are not respected. Critical thinking: Consider different	Understanding local democracy: Explain how local democracy works and how decisions are made in the community. Understanding local councils: Identify the roles and responsibilities of local councils. Understanding elections: Explain how local councillors are elected. Understanding representation: Explain how councillors represent the views and needs of local people. Understanding decision-making: Describe how local decisions affect communities.	Understanding crime: Define crime and explain what makes an action illegal. Recognising different crimes: Identify different types of crime and their effects on society. Understanding the law: Explain how laws help protect people and communities. Understanding consequences: Describe the possible consequences of committing a crime. Understanding causes of crime: Identify factors that may contribute to criminal behaviour. Critical thinking: Consider different viewpoints about crime	Understanding communities: Identify the needs and challenges of local communities. Active citizenship: Explain how people can make a positive difference in their communities. Volunteering: Identify ways to help others through volunteering and community projects. Teamwork and cooperation: Work with others to achieve shared goals. Problem-solving: Suggest solutions to problems affecting the community. Communication and discussion: Share ideas clearly and listen

	Petition Crime Law Justice Police Court Punishment Victim Offender Evidence Active citizenship Campaigning Volunteering Protest Charity Fundraising Community action	improve society.	change: Explain how communities change over time. Making connections: Explain how communities in the UK and around the world are connected. Communication and discussion: Share ideas clearly and listen respectfully to different viewpoints. Empathy and respect: Understand other people's experiences and respect their identities.	viewpoints on children's rights. Problem-solving: Suggest ways to protect children's rights. Communication and discussion: Share opinions clearly and listen respectfully to others. Empathy and respect: Understand children's different experiences and needs. Understanding fairness: Explain why every child deserves safety, education, healthcare and protection from harm.	Communication and discussion: Share opinions clearly and listen respectfully to different viewpoints. Critical thinking: Consider different opinions about local issues and decisions. Problem-solving: Suggest solutions to problems affecting the local community. Active citizenship: Identify ways to participate in local democracy. Understanding accountability: Explain how local councillors are held accountable for their decisions.	and punishment. Understanding victims: Explain how crime affects victims, families and communities. Understanding justice: Describe how the police and courts help maintain justice. Problem-solving: Suggest ways to prevent crime and improve community safety. Understanding responsibility: Explain why people should follow the law and take responsibility for their actions.	respectfully to others. Leadership: Organise activities and encourage others to take action. Understanding diversity: Respect different cultures, backgrounds and viewpoints. Critical thinking: Evaluate different ways to improve the community. Taking responsibility: Identify actions that help create safer, fairer and more inclusive communities.

Year 8	Knowledge	How does the political system work in the UK?	How does the media affect us?	What is the law and how is it changed?	How can citizens bring about change?	Why was the struggle for the vote important today?	What can we do about global problems?
	Skills I can… Key Vocabulary: Political system Government Parliament Prime Minister House of Commons House of Lords MP Political parties Elections Voting Democracy Representation Media News Social media Freedom of speech Bias Fake news Misinformation Law Legislation Parliament Justice Rights Responsibilities Rule of law Campaigning Petition Protest Pressure groups Activism	Understanding the UK political system: Explain how the political system works and how the country is governed. Understanding Parliament: Identify the roles of the House of Commons, the House of Lords and the monarch. Understanding the government: Explain the roles and responsibilities of the Prime Minister and government ministers. Understanding elections: Describe how general elections work and how people choose their representatives. Understanding political parties: Identify the main roles of political parties and explain how they develop policies. Understanding democracy: Explain how democracy allows people to participate in	Understanding the media: Identify different types of media and explain how they share information. Understanding media influence: Explain how the media can influence people's opinions, attitudes and behaviour. Critical thinking: Analyse media messages and consider different viewpoints. Recognising bias: Identify bias and explain how it affects the way information is presented. Identifying misinformation: Recognise false or misleading information and check the reliability of sources. Understanding advertising: Explain how adverts influence people's choices and buying habits. Understanding social	Understanding the law: Explain what laws are and why society needs them. Understanding the legal system: Identify the roles of courts, judges, lawyers and the police. Understanding Parliament: Explain how Parliament helps create and change laws. Understanding law-making: Describe the stages a bill goes through before becoming law. Understanding democracy: Explain how citizens can influence changes to the law. Understanding human rights: Explain how laws protect people's rights and freedoms. Critical thinking: Consider different viewpoints on whether laws are fair and	Understanding active citizenship: Explain how citizens can take action to bring about change in society. Understanding democracy: Identify ways citizens can influence political decisions. Campaigning: Explain how campaigns raise awareness of important issues. Petitioning: Describe how petitions can encourage decision-makers to consider change. Protesting: Explain how peaceful protests can help people express their views. Communication and persuasion: Present arguments clearly to persuade others to support a cause. Teamwork and cooperation: Work with others to achieve a	Understanding the right to vote: Explain why voting is an important democratic right. Understanding voting history: Describe how people campaigned to gain the right to vote. Understanding equality: Explain why equal voting rights are important for everyone. Understanding democracy: Explain how voting allows citizens to influence political decisions. Recognising discrimination: Identify barriers that prevented certain groups from voting. Critical thinking: Evaluate why the struggle for voting rights remains significant today. Understanding representation: Explain how voting helps	Understanding global problems: Identify major global issues such as climate change, poverty and inequality. Understanding causes: Explain the causes of global problems and how they affect people around the world. Understanding consequences: Describe how global problems affect communities, economies and the environment. Global cooperation: Explain how countries work together to address global challenges. Critical thinking: Evaluate different solutions to global problems and consider different viewpoints. Problem-solving: Suggest practical ways to reduce global problems and their

	Citizenship Suffrage Suffragettes Suffragists Voting rights Equality Universal suffrage Global problems Climate change Poverty Conflict Human rights Sustainability International organisations United Nations Global citizenship Community action	political decisions. Understanding representation: Explain how MPs represent the views and interests of their constituents. Understanding law-making: Describe how laws are debated, made and approved in Parliament. Critical thinking: Compare different political ideas and consider different viewpoints. Understanding accountability: Explain how Parliament, elections and the media can hold the government accountable.	media: Describe the benefits and risks of using social media. Evaluating sources: Check the accuracy, credibility and reliability of information. Understanding freedom of the press: Explain why the media should be able to report news and hold powerful people accountable. Digital citizenship: Use media responsibly, protect personal information and communicate respectfully online.	effective. Debating and giving reasons: Support opinions about laws with clear reasons and evidence. Understanding justice: Explain how laws help maintain order and protect society. Understanding legal change: Identify reasons why laws change as society develops.	shared goal. Critical thinking: Evaluate different methods of bringing about change. Understanding rights and responsibilities: Explain how citizens can use their rights to influence society. Problem-solving: Suggest practical ways to address problems in communities and society.	people choose representatives. Communication and discussion: Share opinions about voting rights and listen respectfully to different viewpoints. Understanding citizenship: Explain the rights and responsibilities of citizens in a democracy. Understanding social change: Describe how campaigns and protests helped expand voting rights.	effects. Active citizenship: Identify ways individuals can help make a positive difference globally. Teamwork and cooperation: Work with others to raise awareness and support solutions to global issues. Research skills: Find reliable information about global problems and check the accuracy of sources. Understanding sustainability: Explain how people can protect the environment and use resources responsibly.

Year 9	Knowledge	How is the UK governed?	Are people treated equally in UK society?	Why do people move around the world?	How can we manage money well?	Can digital democracy increase political participation?	How can young people play an active role in democracy?
	Skills I can… Key Vocabulary: Government Parliament Prime Minister Democracy Elections Voting Political parties Local council Equality Diversity Discrimination Prejudice Human rights Fairness Migration Immigration Refugees Asylum Culture Community Budget Income Spending Saving Borrowing Debt Interest Needs Wants Money management Online democracy Social media	Understanding government: Explain how the UK is run. Understanding Parliament: Describe the roles of the House of Commons and House of Lords. Understanding the Prime Minister: Explain the Prime Minister's role. Understanding democracy: Explain how people have a say in decisions. Understanding elections: Describe how people vote for MPs. Understanding political parties: Explain how political parties try to win elections. Understanding devolution: Explain how power is shared across the UK. Understanding the Civil Service: Explain	Understanding equality: Explain what equality means. Understanding discrimination: Describe how people may face unfair treatment. Understanding prejudice: Explain how stereotypes can affect people. Understanding protected characteristics: Identify the characteristics protected by law. Understanding human rights: Explain how rights protect people. Understanding the Equality Act: Describe how the law helps prevent discrimination. Understanding diversity: Explain why people's differences should be respected. Understanding	Understanding migration: Explain why people move from one place to another. Understanding push and pull factors: Describe reasons people leave or move to a country. Understanding refugees: Explain why people may need to leave their home country for safety. Understanding asylum: Describe how people can seek protection in another country. Understanding human rights: Explain how rights protect migrants and refugees. Understanding immigration laws: Describe how rules affect people moving between countries. Understanding diversity: Explain how migration can shape	Understanding money: Explain why money is important in everyday life. Understanding budgeting: Describe how to plan spending and saving. Understanding income: Identify different ways people earn money. Understanding spending: Explain how to make sensible spending choices. Understanding saving: Describe why saving money is useful. Understanding borrowing: Explain the risks and benefits of borrowing money. Understanding debt: Describe how debt can affect people. Understanding interest: Explain how interest affects savings	Understanding digital democracy: Explain how technology can help people take part in democracy. Understanding political participation: Describe how people can get involved in political decisions. Understanding online campaigning: Explain how people use the internet to support causes. Understanding social media: Describe how social media can influence political views. Understanding online petitions: Explain how online petitions can raise awareness of issues. Understanding e-voting: Describe how electronic voting could work. Understanding access to technology: Explain	Understanding democracy: Explain how people take part in decisions. Understanding political participation: Describe ways young people can get involved in politics. Understanding voting: Explain why voting is important in a democracy. Understanding youth voice: Describe how young people can share their views. Understanding campaigning: Explain how young people can support causes and bring about change. Understanding petitions: Describe how petitions can raise awareness of issues. Understanding protest: Explain how peaceful protests can influence decisions.

	Online petitions Fake news Digital access Political participation Young people Campaigning Protest Petitions Pressure groups Representation Active citizenship Community action	how civil servants help the government. Understanding levels of government: Describe the roles of local and national government. Comparing political systems: Identify differences between the UK and other countries. Understanding types of democracy: Explain direct and representative democracy. Understanding the judiciary: Describe the roles of courts and judges. Critical thinking: Compare how political power is shared. Understanding accountability: Explain how the government is held responsible for its actions.	inequality: Identify examples of unfair differences in society. Understanding social justice: Explain how to make society fairer. Understanding barriers: Describe challenges that can prevent people from having equal opportunities. Understanding representation: Explain why it is important for different groups to be represented. Understanding campaigning: Describe how people can challenge inequality. Critical thinking: Compare different views about equality in the UK. Understanding change: Explain how laws and actions can help reduce inequality.	communities. Understanding integration: Describe how people settle into a new country. Understanding challenges: Identify difficulties migrants may face. Understanding public attitudes: Explain how views about migration can differ. Understanding the media: Describe how media reports can shape views about migration. Understanding global issues: Explain how conflict, poverty and climate change can affect migration. Critical thinking: Compare different views about migration. Understanding citizenship: Explain how communities can support migrants and refugees.	and borrowing. Understanding financial products: Identify different bank accounts and financial services. Understanding needs and wants: Explain the difference between essential and non-essential spending. Understanding financial risks: Identify ways to avoid scams and protect money. Understanding consumer rights: Explain how the law protects people when they buy goods and services. Critical thinking: Compare different ways to manage money. Understanding financial planning: Explain how to plan for future costs and unexpected expenses.	how access to the internet affects participation. Understanding misinformation: Identify how false information can affect political decisions. Understanding digital safety: Describe how to stay safe when taking part in politics online. Understanding online debate: Explain how people can share and discuss political views online. Understanding government responses: Describe how digital tools can help people communicate with decision-makers. Critical thinking: Compare the benefits and risks of digital democracy. Understanding political equality: Explain how digital tools can help or prevent people from having a voice. Evaluating participation: Assess	Understanding local democracy: Identify ways young people can influence their local community. Understanding student voice: Explain how young people can help shape decisions in schools. Understanding social media: Describe how young people can use digital platforms to raise awareness. Understanding pressure groups: Explain how groups can campaign for change. Understanding political representation: Describe why young people's views should be heard. Critical thinking: Compare different ways young people can influence decisions. Understanding active citizenship: Explain how young people can help improve society.

						whether digital democracy encourages more people to take part in politics.	

Year 10	Knowledge	**Theme A** Living together in the UK	**Theme A** Living together in the UK	**Theme A** Living together in the UK	**Theme B** Democracy at work and in the UK	**Theme B** Democracy at work and in the UK **Theme C** How the law works	**Theme C** How the law works
	Skills I can… Key Vocabulary: Citizenship Identity Diversity Culture British values Human rights Equality Discrimination Prejudice Community Belonging Respect Rights Responsibilities Democracy Government Parliament Prime Minister Elections Voting Political parties Local council MP Representation Participation Law Crime Police Courts Justice Evidence Victim	Understanding diversity: Explain how people from different backgrounds live in the UK. Understanding identity: Describe what shapes people's identities. Understanding British values: Explain the values that help people live together. Understanding rights: Describe the rights people have in the UK. Understanding equality: Explain why people should have equal rights and opportunities. Understanding discrimination: Identify ways people can be treated unfairly. Understanding the law: Explain how laws protect people's	Understanding the justice system: Describe how the law is applied fairly. Understanding communities: Explain how people can live together peacefully. Understanding social issues: Describe challenges people face in society. Understanding prejudice: Explain how stereotypes can affect people. Understanding respect: Describe how people can respect different beliefs and opinions. Critical thinking: Compare different views about life in the UK. Understanding active citizenship: Explain how people can help their communities.	Understanding diversity: Explain how people from different backgrounds live together. Understanding identity: Describe what makes people who they are. Understanding British values: Explain the values people share in the UK. Understanding rights: Explain how rights protect people. Understanding equality: Explain why everyone should be treated fairly. Understanding discrimination: Describe how people can be treated unfairly. Understanding the law: Explain how laws protect people. Understanding justice: Describe how	Understanding democracy: Explain how people have a say in decisions. Understanding elections: Describe how people vote for their representatives. Understanding Parliament: Explain how Parliament makes laws. Describe how the UK government works. Understanding political parties: Explain how political parties try to win elections. Understanding voting rights: Explain who can vote in elections. Understanding local democracy: Describe how local councils make decisions. Understanding the media: Explain how the media can influence political	Understanding the legal system: Describe how the legal system works. Understanding crime: Identify different types of crime. Understanding the police: Explain the role of the police. Understanding courts: Describe how courts deal with cases. Understanding judges and magistrates: Explain their roles in court. Understanding juries: Describe how juries help decide cases. Understanding punishment: Explain why people are punished for crimes. Understanding rights: Explain how the law protects people's rights.	Understanding lobbying: Explain how people try to influence politicians. Understanding human rights: Describe how rights protect people. Understanding global influence: Explain how countries and organisations influence world events. Understanding active citizenship: Describe how people can bring about change. Critical thinking: Compare different ways to use power and influence. Evaluating change: Explain how successful campaigns can make a difference.

	Offender Punishment Legal system Rights Responsibilities Power Influence Campaigning Pressure groups Protest Petitions Media Social media Public opinion Lobbying Activism Accountability Citizenship action Change	rights.		the justice system works. Understanding communities: Explain how people can live together peacefully. Understanding prejudice: Explain how stereotypes affect people. Understanding respect: Describe how people respect different beliefs and opinions. Critical thinking: Compare different views about living together in the UK. Understanding active citizenship: Explain how people can improve their communities.	views. Understanding pressure groups: Describe how groups campaign for change. Understanding participation: Explain how people can take part in democracy. Understanding accountability: Explain how politicians are held responsible for their actions. Understanding devolution: Describe how power is shared across the UK. Critical thinking: Compare different ways people can influence decisions. Understanding active citizenship: Explain how people can help shape democracy. Understanding the law: Explain why laws are needed.	Understanding justice: Explain why everyone should be treated fairly by the law. Understanding legal responsibility: Describe how people are expected to follow the law. Understanding youth justice: Explain how the law deals with young offenders. Critical thinking: Compare different ways of dealing with crime. Understanding legal change: Explain how laws can be changed. Understanding power: Explain how people and groups use power. Understanding influence: Describe how people can influence decisions. Understanding government: Explain how the government makes decisions. Understanding pressure groups:	

						Explain how groups campaign for change. Understanding campaigning: Describe how people raise awareness of issues. Understanding protest: Explain how protests can influence decisions. Understanding the media: Describe how the media can shape opinions. Understanding social media: Explain how people use social media to influence others.	

Year 11	Knowledge	**Theme D** Power and influence	**Theme D** Power and influence	**Theme D** Power and influence **Theme E** Taking citizenship action	**Theme E** Taking citizenship action		
	Skills I can… Key Vocabulary: Power Influence Democracy Government Campaigning Pressure groups Protest Petitions Media Social media Public opinion Lobbying Activism Citizenship Community Rights Responsibilities Social issues Research Evidence Reliable sources Planning Teamwork Participation Fundraising Volunteering Awareness Action Change Evaluation Reflection Impact	Understanding power: Explain who has power in society and how they use it. Understanding influence: Describe how people can influence decisions. Understanding pressure groups: Explain how groups campaign for change. Understanding campaigning: Describe how campaigns raise awareness of issues. Understanding protest: Explain how protests can influence decision-makers. Understanding the media: Explain how the media can shape public opinion. Understanding social media: Describe how people use social media to bring about change.	Understanding citizenship action: Explain how citizens can bring about change. Identifying issues: Describe problems that affect people or communities. Research skills: Find information from reliable sources. Understanding viewpoints: Explain different opinions about an issue. Planning action: Describe how to plan a campaign.	Understanding campaigning: Explain how campaigns can raise awareness. Understanding participation: Describe how people can get involved in their communities. Communicating ideas: Share information clearly with others. Working with others: Explain how people can work together to achieve a goal. Using evidence: Support ideas with facts and examples.	Evaluating action: Explain what worked well and what could improve. Understanding impact: Describe how citizenship action can make a difference. Reflecting on learning: Explain what can be learned from taking action. Making recommendations: Suggest ways to improve future campaigns.		

	Success	Understanding lobbying: Explain how people try to influence politicians. Understanding democracy: Explain how citizens can influence government decisions. Understanding trade unions: Explain how workers can protect their rights at work. Understanding different political systems: Compare how citizens can take part in democratic and non-democratic countries. Understanding global influence: Describe how the UK influences other countries and world events. Research skills: Find information from reliable sources. Understanding viewpoints: Explain different opinions about an issue. Using evidence: Use facts and examples to support ideas.					

		Evaluating actions: Explain how successful campaigns are at bringing about change. Making judgements: Reach a conclusion and support it with reasons.					